



Stratton School



We belong at Stratton

where every individual is
known, valued, and supported.



Be Kind

Be Engaged

Be Ambitious

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Stratton School

Your child will be known

- An aspirational curriculum, designed to push the boundaries of learning both in the classroom and beyond
- Regular Academic Mentoring with their tutor
- Context behind learning



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Your child will be valued

- A house system designed to develop your child into confident citizens
- Pledges which celebrate individual successes and rewards commitment to **Participation, Leadership, Excellence, Diversity, Giving, Environment and Service**
- Rewards are regular and abundant



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Your child will be supported

- Assessment to support individual learning needs
- Pupil Premium Charter
- SEND Provision
- A PSHE Curriculum entwined with Careers and wider Personal Development
- Our staff have an interest in the development of the whole child not just the academics



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Stratton
School

Vertical Tutoring



Adlam



Chaundler



Franklin



Turing

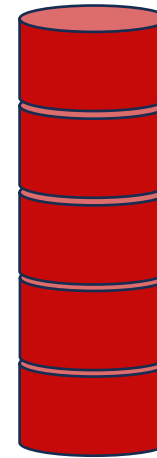
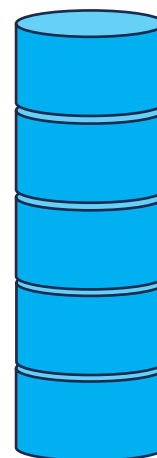
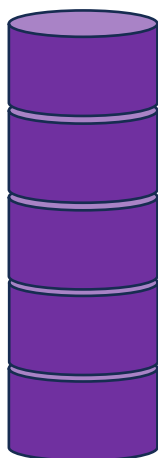
Year 11

Year 10

Year 9

Year 8

Year 7



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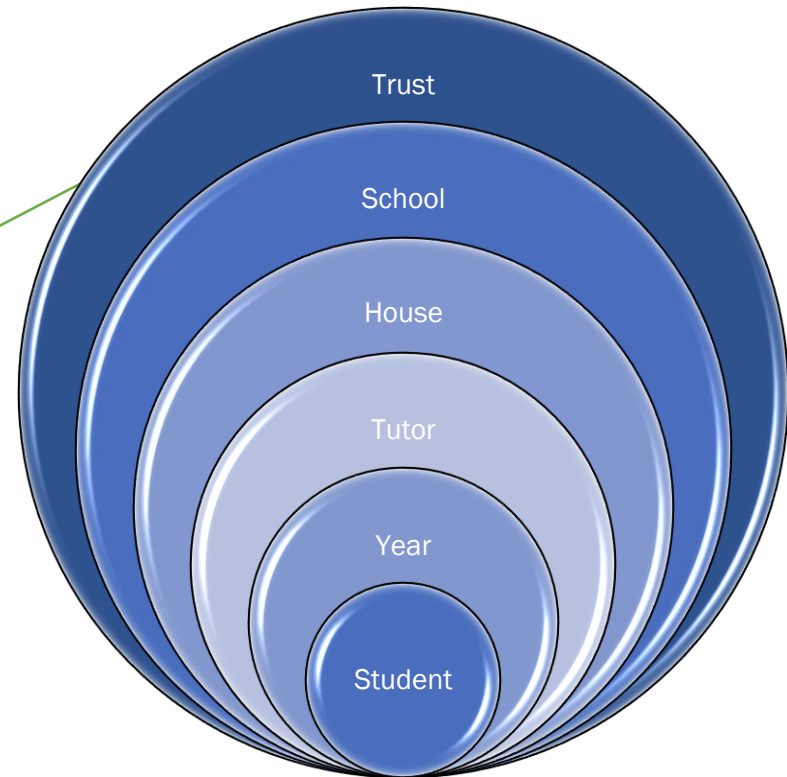


Stratton School

Meridian Trust

16 Primary Schools
15 Secondary Schools
4 Special Schools

16, 000c learners



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Students should arrive on site at 8:30am. Staff are on duty from this point. Doors will open at 8:35 am and students will be expected to be in their Form Rooms for the start of AM registration at 8:40 am.

The School Day

Year 7 + 9 + 11			
Start	Ends	Designation	Title/ Activity
8:40 AM	8:50 AM	Reg	AM Registration
8:50 AM	9:50 AM	P1	Period 1
9:50 AM	10:20 AM	Break	Break
10:20 AM	11:20 AM	P2	Period 2
11:20 AM	11:40 AM	Tutor	Tutor / PSYC
11:40 AM	12:40 PM	P3	Period 3
12:40 PM	1:10 PM	Lunch	Lunch
1:10 PM	2:10 PM	P4	Period 4
2:10 PM	3:10 PM	P5	Period 5
			End of School Day
3:10 PM	4:10 PM	P6	Period 6 Enrichment
Years 8 +10 + 6 th Form			
Start	Ends	Designation	Title/ Activity
8:40 AM	8:50 AM	Reg	AM Registration
8:50 AM	9:50 AM	P1	Period 1
9:50 AM	10:50 AM	P2	Period 2
10:50 AM	11:20 AM	Break	Break
11:20 AM	11:40 AM	Tutor	Tutor / PSYC
11:40 AM	12:40 PM	P3	Period 3
12:40 PM	1:40 PM	P4	Period 4
1:40 PM	2:10 PM	Lunch	Lunch
2:10 PM	3:10 PM	P5	Period 5
			End of School Day
3:10 PM	4:10 PM	P6	Period 6 Enrichment

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Smartphones

Social Pause – together, we are united and stronger

valued, and supported.



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Reading
Reading every day

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BEHAVIOUR AND
ENGAGEMENT
IN LESSONS

ASK.... REMIND..... REMOVE

We expect students to be focused in their lessons.

We also expect students to be able to learn without distraction.

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PLEDGES

	 PARTICIPATION	 LEADERSHIP	 EXCELLENCE	 DIVERSITY	 GIVING	 ENVIRONMENT	 SERVICE
B R O N Z E	Regularly attend an extra curricular activity or out of school club for a sustained period and no less than six weeks	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award	Actively participate in activities which explore and challenge bullying/ racism/ homophobic views and stereotypes	Complete a school sponsored walk/run and raise money for charity or a community project	Actively participate in a whole school Earth Day activity or project	Be a tour guide for parents or visitors to the school both during school times and/or after school events
	Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete a series of litter picks at school, a community event or an activity out of school time	Play a role in supporting an after-school activity through providing a service to staff/parents/community
	Write an article that can be published in a newsletter, online, or recorded as part of a news broadcast	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school's curriculum	Donate old school uniform/PE kit/books, toys, games to school, club or charity to be reused	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions
	Participate in a school or outside concert, show or sporting event	Write a poem, story, song or play which is read out or performed to an audience of your peers	Receive regular and substantial praise in your work in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award
	Participation in 5 or more house challenges or activities.	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place with a cultural difference within the UK	Be a recognised buddy to someone	Help with a gardening / environmental project at school or around your local community for a sustained period of time	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives

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CURRICULUM

Key Stage Three

Yr	Art	Comp	Drama	Eng	Geog	MFL	Hist	Maths	Music	PE PSHE/RE	Sci	Tech
7	2	2	2	7	3	4	3	7	2	8	6	4
8	2	2	2	7	3	4	3	7	2	8	6	4

Key Stage Four

Year	Option A	Option B	Option C	Option D	English	Maths	Science	PE /PSHE/ RE
9	4	4	4	4	8	8	10	8
10	5	5	5	5	8	8	10	4
11	5	5	5	5	8	8	10	4

Two Week Timetable

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Progress Review (PR)

Include:

- MTG or Target Band
- End of Course Predicted Grade
- Attendance %
- ATL (1 – 4)
- PLEDGES

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ATL – Attitude to Learning

1	Always applies effort and takes full responsibility for learning with a desire to constantly excel.
2	Mostly takes responsibility for learning and will seek feedback to improve.
3	Work is not always completed on time and/or the quality may not represent their best effort.
4	Not yet taking responsibility for learning and finished work often lacks the indication of effort.

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Progress Review Dates

PR1

Y7: 3rd – 5th December 2025

Y8: 5th – 7th November 2025

Y9: 28th – 30th January 2026*

Y10: 19th – 21st November 2025

Y11: 17th – 19th September 2025

*An earlier target report will be done in October

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Progress Review Dates

PR2

Y7: 29th – 31st April 2026

Y8: 25th – 27th February 2026

Y9: 3rd – 5th June 2026

Y10: 13th – 15th May 2026

Y11: 17th – 19th December 2025*

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*Post-Exams



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Progress Review Dates

PR3

Y11: 16th – 18th April 2026*

* Post Exams

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Parents Evenings

All Yrs : Meet the Tutors on 4th December 2025

Y7: 7th May 2026

Y8: 5th March 2026

Y9: 12th February 2026

Y10: 20th November 2025

Y11: 22nd January 2026

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Academic Mentoring

After all Progress Reviews (tracking), students will be seen by their form tutor and given advice about the next steps.

If a careers meeting would be useful this can be arranged by emailing Angela Manley at amanley@stratton.school

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Options Evening 2025

Y8

6pm – 8pm

26th March 2026

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Helping Your Child

SPARX
TASSOMAI
SENECA
BBC BITESIZE
CGP BOOKS

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Staying in touch

office@stratton.school

MyChildAtSchool

my
child at
school.com

MCAS

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